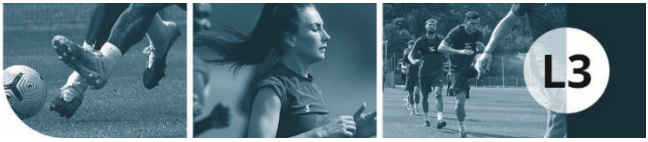


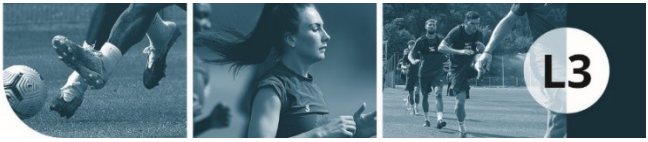
BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Qualifications in Sport
Unit number and title	**Unit 23: Talent Identification and Development in Sport**
Learning aim	A: Explore the indicators used to identify talent in sports
Assignment title	The identification of sporting talent
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	You are an apprentice multi skills sports coach that helps to deliver physical activity sessions for a local sports coaching company within a number of schools. Your company's mission statement includes a commitment to identifying sports talent and helping in the talent development process. The local Education department has asked your company to produce a report for the school headteachers to explain the talent identification potential of the multi skills programme. You have been asked to help provide this report.

Task 1	Create a report that compares and contrasts the application of talent indicators in at least two different sports (or two positions within a team sport). Include in your report: • A definition of talent and why this is important in your chosen sport(s) • A description of the different indicators of talent for performers in least two different sports (or two positions within a team sport). Different sports (or positions within a team sport) will have a specific set of indicators of talent based on the technical, physical, physiological, psychological and social requirements for success. You should use specific examples of these indicators, describing why these are relevant to your chosen sport(s) • An assessment of the different subjective and objective measurement of these indicators of talent • Compare and contrast the indicators and assessment methodologies between the chosen sport(s), explaining the similarities and differences

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
A.P1	Describe the different indicators of talent for performers in sport.
A.P2	Assess subjective and objective assessment as talent indicators for



	different sports.
A.M1	Compare and contrast the talent indicators and assessment used for different sports.
Checklist of evidence required	Written report
Other assessment materials attached to this brief	